**Whodunit Video Project**

Your group is to come up with a whodunit and create a video. You can have as many people as you need in your video but only those who fully contribute to the entire project are allowed to have their name put on the project for credit. I would like videos that are based on fairy tales, nursery rhymes, stories, TV shows, etc in a way that makes them recognizable to the rest of us. This is not mandatory but you will need to do this to receive full credit.

First thing you need to do is figure out who is in your group and what everyone is responsible for. You will turn in a list of each group member’s responsibilities. No one person should be doing most of the work. Split it up evenly.

The second thing your group needs to do is plan out the story and create a storyboard. The storyboard is to include a rough script (not word for word just what will be covered in the dialog) and brief description of each scene including all actors, props, and locations that will be used.

**These 2 things are due on Friday, May 3rd.** You also need to have started working on the computer you will be using by this date to make sure your videos work and you know what you are doing.

**Videos are due Monday, May 14th beginning of class**. Videos can be turned in on disc, flash drive, or you can share the link to your video on my webpage. DO NOT email videos because they will not go through. We will start watching that day.

Here are the requirements:

1. It must be 100% school appropriate. Try to be as G/PG as possible. No real guns or knives, alcohol containers, sexual situations. If it is not school appropriate, it will not be graded.
2. The video should not be full of shooting and violence. It is a whodunit, not an action or horror movie. You are allowed to show how the murder happened.
3. Make sure you hold your camera so that you film full screen.
4. **No driving.** You can film around and in a car but do not drive and film. No moving cars! Period.
5. By the end of the video, we should fully understand who did it, why he/she did it, and how he/she did it.
6. You must have a minimum of **5** **different** types of evidence in your video. All 5 must be **fully described** and you must **fully explain or show** what you will do to gather it and process it including databases if any. This is 1/3 of the points so it will make or break your project grade.
7. You must have a minimum of **3** suspects. Use evidence to narrow down your suspects. Make sure everything makes sense.
8. We should be able to see and hear what is going on in each scene (unless you purposefully need us to not see or hear something). Preview each scene you film before you move on. Re-film if necessary.
9. Make sure you are actively editing each day. The due date will come up fast if you don’t and you need time to figure out if you have any problems.
10. The video should be around 8-10 minutes long. This is not a strict time limit but when videos go much longer, people tend to get bored watching it (including ME!). You may have up to **1** minute of bloopers.

Grading:

Group Grade

Responsibilities \_\_\_\_\_\_\_\_10 pts

Storyboard is complete \_\_\_\_\_\_\_\_30 pts

**All** rules above were followed \_\_\_\_\_\_\_\_50 pts

Motive(s) is/are clear by end of video \_\_\_\_\_\_\_\_20 pts

Each piece of evidence is **explained well** \_\_\_\_\_\_\_\_20 pts each

Suspects are **clearly** identified or eliminated (things make sense) \_\_\_\_\_\_\_\_10 pts each

Lighting and sound are good \_\_\_\_\_\_\_\_40 pts

Story is obviously based on a fairy tale/story/show \_\_\_\_\_\_\_\_20 pts

Total Possible pts = 300 pts